Student Author: Student Evaluator:

The peer evaluator is responsible for completing all sections of the evaluation form and discussing his or her evaluation with the author.

1. **Thesis**

|  |  |  |
| --- | --- | --- |
|  | **YES** | **NO** |
| 1. Does the author’s paper present a clear position in the form of a thesis statement? |  |  |
| 2. Does the thesis statement appear in the introductory section of the essay? |  |  |
| 3. Does the thesis correctly address the assigned issue? |  |  |

Write down the exact sentence or sentences which give the reader an immediate grasp of the essay’s thesis.

1. **Support**

1. Is the thesis supported with strong argumentation and the use of significant and relevant details?

| | | | |

5 4 3 2 1

Strong argument Weak argument

and good support and lack of support

2. Identify one argument the author presents in support of his or her thesis and briefly summarize it.

3. Are the arguments presented in an organized fashion?

| | | | |

5 4 3 2 1

well organized poorly organized

4. Are the arguments in support of the thesis consistent, suggesting a clear philosophical framework?

| | | | |

5 4 3 2 1

strongly consistent (the arguments hang together well) inconsistent

5. What philosophical framework does the author draw on in support of his or her thesis?

1. **Critical Comments**

Briefly tell the author one thing that you liked about his or her essay and one thing he or she could do to improve it and make it even better.